

### 409 PC ASSESSMENT CHECKLIST

**Cadet's Name:** \_\_\_\_\_ **Squadron:** 230 Athabasca RCACS

**Date:** \_\_\_\_\_

**Lesson:**

	Assessment (check one <input checked="" type="checkbox"/> )	Notes
<b>Lesson Preparation</b>		
Lesson Plan	I D C E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Instructional aids	I D C E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Classroom/training area setup	I D C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Lesson Introduction</b>		
Review of previous lesson (if applicable)	I D C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Introduction of lesson	I D C E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Lesson Body</b>		
Method(s) of instruction	I D C E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Learning environment	I D C E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Effective use of instructional aids	I D C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Satisfaction of learner needs	I D C E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Accuracy of lesson	I D C E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
TP confirmation	I D C E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
End of lesson confirmation	I D C E <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>Lesson Conclusion</b>		
Lesson summary	I D C <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Re-motivation	I C <input type="checkbox"/> <input type="checkbox"/>	

Description of next lesson	I D C □ □ □	
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**Communication**

Voice control	I D C E □ □ □ □	
Body language technique	I D C E □ □ □ □	
Questioning technique	I D C □ □ □	

**Time Management**

Time management	I D C □ □ □	
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I = incomplete                      D = completed with difficulty                      C = completed without difficulty  
E = exceeded standard

**Assessor's Feedback:**

PO 409 Overall Assessment				
Check One	Incomplete	Completed with Difficulty	Completed without Difficulty	Exceeded Standard
<b>Overall Performance</b>	The cadet has not achieved the performance standard by receiving an "incomplete" on more than three of the criteria listed on the assessment checklist.	The cadet has achieved the performance standard by receiving an "incomplete" on not more than three of the criteria and a minimum of "completed" with difficulty on all other criteria.	The cadet has achieved the performance standard by receiving a minimum of "completed with difficulty" on all criteria and "completed without difficulty" on 10 or more of the criteria.	The cadet has achieved the performance standard by receiving a minimum of "completed without difficulty" on all criteria listed and "exceeded standard" on 7 or more of the criteria.

<b>Assessor's name:</b>	<b>Position:</b>
<b>Assessor's signature:</b>	<b>Date:</b>